**The (re)Generation Research Guide for your project**

**Your project is contributing to an overall research project –seeking to answer the following questions**

**What motivates young people to engage in nature?**

**How does your project inspire young people to visit nature?**

**What change happens as a result of your project to young people loving or caring for nature?**

**How will you know if your project has an impact towards caring for nature?**

**What change happens to you during this process?**

The following prompts are provided to guide your thinking and writing about the project as it proceeds. It is from this material your case study can be prepared.

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| **FIIRST THOUGHTS ABOUT HOW YOUR PROJECT WAS INITIATED** | |
| **Observe:**  **Why did you choose your project idea and approach?** |  |
| **Reflect:**  **What did you think you wanted to do or achieve?**  **What motivated you to contribute to this project?** |  |

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| **PLANNING THE PROJECT** | |
| **Plan:**  **How did you plan to do your project?**  **What did you think about?**  **What did you find out about to plan it?** |  |
| **Plan:**  **Why did you choose the approach you did? How did you decide?**  How are you feeling about the plan? |  |
| **ACTION – IMPLEMENTING YOUR PROJECT**  **During the time your project is put into action, your research is about monitoring if the project is effective. Collect information and evidence to write your case study about the event/ activity/ achievements/ impacts (This is about measuring progress)** | |
| **Act:**  **What did you actually do?**  **What strategy, what tactics did you use?**  **How did you decide on what to do?**  **What did you change from what you planned?**  **Ask program participants their reaction and reflections**  **What new knowledge did you find out?**  How are you feeling about the actions you took? |  |
| **OBSERVE WHAT HAPPENED DURING AND AS A RESULT OF THE ACTIONS** | |
| **Observe:**  **What happened?**  **Who came, visited**  **What response did you get?**  **Photos/ video recordings links** |  |
| **Observe:**  **What effect did the project have on other young people?** |  |
| **REFLECT ON THE PROJECT AND WHAT YOU LEARNED ABOUT THE PROCESS** | |
| **Reflect:**  **What went well with the project?**  **What was tricky / difficult?**  **What surprising things happened?**  **Did your project do what you hoped?**  **How do you know?**  **How did the project make a difference?**  **Is it likely to have an impact on the audience long term?** |  |
| **Reflect**  **How do you think the project could be improved?**  **What would you do differently next time?** |  |
| **Reflect:**  **What effect did the project have on you?** |  |
| **Reflect on how the outcomes and learning can be shared and communicated to demonstrate its effectiveness** |  |
| **Identify opportunities for change and ensure the strategic relevance of the program** |  |
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